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Correct display of grades in Self-Study

An improvement has been implemented in Self-Study mode to ensure that the grades displayed in the Markbook accurately reflect the student's completed attempts.

What's Improved?

Previously, the student and teacher Markbook displayed only the most recent grade for an activity. As a result, the **First**, **Last**, and **Average** grade values appeared identical, even when multiple attempts with different results existed.

With this update, the system now correctly displays the information stored in Studio, allowing users to view the actual values for:

- **First Grade**
- **Last Grade**
- **Average Grade**

Additionally, this data is now used to calculate each activity's average score more accurately.

Benefits / Why Is It Great?

- Provides a more accurate view of student performance.
- Correctly reflects the results of multiple attempts.
- Generates more precise activity averages.
- Improves visibility of academic progress for both students and teachers.

This enhancement delivers a more reliable and transparent academic tracking experience.

Markbook			
Self-study Assignments Test RET Read			
Search...		First	Last
		Average	
COURSE		1ST	LAST
		AVG	
> English ID (2nd Ed) 1eWorkbook Split A		98%	98%
> Personal Best BT eWorkbook - British English		50%	62%
> (QA) English ID (2nd Ed) 1eWorkbook RSP		60%	50%



Institution update validation

We have improved the institution information update process to prevent errors and provide a clearer experience when making changes.

What's Improved?

Previously, when the `institution_type_id` field was empty, the institution update would not complete successfully, and the system would not display any message indicating the cause of the issue.

Benefits / Why Is It Great?

- Prevents errors during institution updates.
- Provides clearer messages when required information is missing.
- Improves the reliability of the institution management process.
- Helps administrators identify and resolve issues more quickly.

This enhancement makes institution updates more secure and predictable, delivering a better experience for administrators and users responsible for configuring the platform.

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Replying to messages on the platform

An issue that prevented users from replying to messages within the platform has been resolved.

What's Improved?

Previously, when users attempted to reply to a message, the process did not complete successfully and generated an error, preventing the response from being sent.

With this update, the reply functionality has been fixed, allowing users to respond to messages successfully.

Benefits / Why Is It Great?

- Allows users to reply to messages correctly and without errors.
- Improves communication between platform users.
- Makes it easier to track conversations and follow up on inquiries.
- Provides a more reliable and seamless messaging experience.

This enhancement ensures that the messaging tool works consistently, enabling more effective communication across the platform.

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Game score recording



An issue that prevented game scores from being properly recorded in the platform has been resolved.

What's Improved?

Previously, when a game was completed, the score was calculated and displayed correctly to the user. However, the score was not saved in the system, meaning it was not recorded or available afterward, even after refreshing the page.

With this update, scores generated upon completing a game are now stored correctly, ensuring that results are recorded and available for future reference.

Benefits / Why Is It Great?

- Ensures that game scores are recorded correctly.
- Reliably preserves student progress and achievements.
- Prevents the loss of results after completing an activity.
- Provides a more consistent and accurate learning experience.

This enhancement ensures that scores earned in games are properly saved, allowing students and educators to track progress with confidence.

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My Uploads improvements

Several issues have been resolved in the **My Uploads** section to ensure that content management and search functions work correctly.

What's Improved?

Previously, users were unable to upload new content from the **My Uploads** section, preventing them from adding materials to the platform. In addition, the **Class**, **Type**, and **Search** filters were not responding correctly, making it difficult to locate and organize existing resources.

With this update, content upload functionality has been restored, and the filters are once again operating as expected, allowing users to find information quickly and efficiently.

Benefits / Why Is It Great?

- Allows users to upload content successfully through the **My Uploads** section.
- Restores the functionality of the **Class**, **Type**, and **Search** filters.
- Makes it easier to locate materials and resources.
- Improves content organization and management across the platform.

This enhancement streamlines resource management within the platform, making it easier to upload new materials as well as search for and organize available content.

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Institution Toggle Settings

An issue in the institution settings has been resolved that prevented certain toggles from being turned off after they had been enabled.

What's Improved?

Previously, once a toggle was enabled within the institution settings, it could no longer be turned off.

With this update, toggles can now be enabled and disabled correctly as needed.

Benefits / Why Is It Great?

- Makes it easier to manage and adjust platform features according to each institution's needs.
- Ensures that configuration changes are applied and reflected correctly.
- Provides greater flexibility when configuring institution settings.
- Improves the overall reliability of platform administration.

This enhancement gives administrators greater control over their institution's settings, making platform management simpler, more efficient, and more reliable.

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Unified authentication messages

The login experience has been improved to provide clearer and more consistent error messages whenever authentication cannot be completed successfully.

What's Improved?

Previously, failed login attempts could display different error messages depending on the specific cause of the issue, which could sometimes be confusing for users.

With this update, any unsuccessful authentication attempt will display the same message:

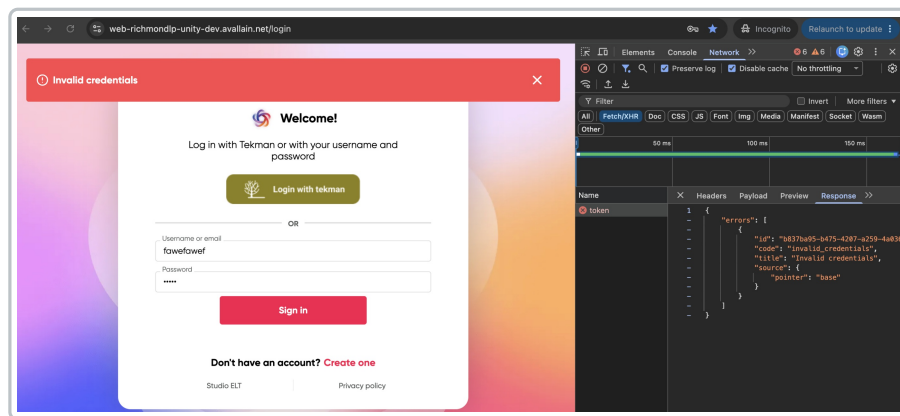
<Invalid Credentials>

This ensures a more consistent experience and makes it easier for users to understand the outcome of their login attempt.

Benefits / Why Is It Great?

- Provides a clearer and more consistent login experience.
- Reduces confusion caused by multiple error messages.
- Makes it easier to identify issues related to login credentials.
- Creates a more streamlined and user-friendly authentication process.

This enhancement improves the overall login experience by providing consistent feedback whenever access cannot be granted.



White background in Self-Study activity preview

The appearance of **Self-Study** activities has been updated to improve readability and provide a clearer visual experience for students.

What's Improved?

Previously, the preview of Self-Study activities used a background color that could affect the visual clarity of content in certain situations.

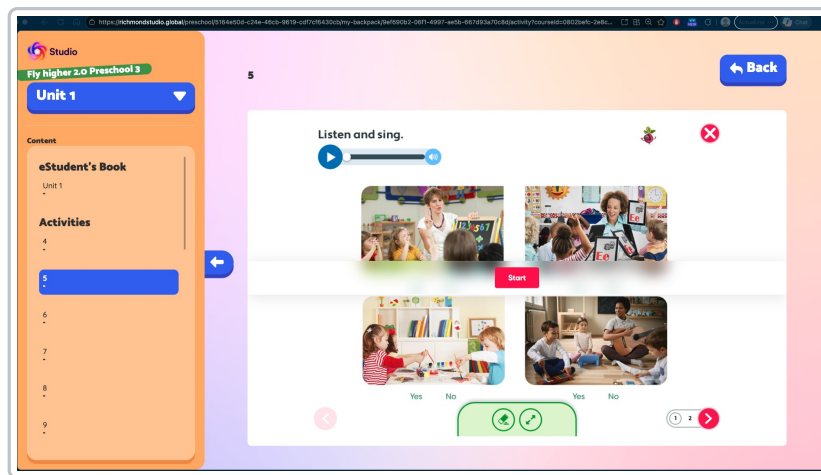
With this update, the activity preview background has been changed to **white**, providing a cleaner and more readable environment for viewing and completing activities.

This adjustment applies exclusively to students accessing activities through **Self-Study** mode.

Benefits / Why Is It Great?

- Provides a cleaner and more consistent visual experience.
- Helps students focus on learning content more effectively.
- Improves readability across activities.
- Maintains a familiar and professional appearance while completing assignments.

This enhancement creates a clearer and more comfortable learning environment for students using Self-Study activities.



Resetting teacher responses in Self-Study

The behavior of **Self-Study** activities for teachers has been updated to prevent their responses from being saved between sessions.

What's Improved?

Previously, when a teacher completed a Self-Study activity, their responses were stored and continued to appear when they re-entered the activity. This prevented them from taking the activity again from a clean starting point.

With this update, responses submitted by teachers in Self-Study activities will no longer be retained after they exit. Each time a teacher opens the activity again, it will load in a fresh state, allowing them to start over without seeing any previous responses.

Benefits / Why Is It Great?

- Allows teachers to restart activities as many times as needed.
- Prevents previous responses from interfering with new reviews or tests.
- Provides a clean experience each time an activity is opened.
- Makes it easier to validate and review learning content from a fresh perspective.

This enhancement gives teachers greater flexibility when reviewing and testing Self-Study activities, ensuring a consistent and clean experience every time.

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Task notifications for preschool students

We have resolved an issue that prevented Preschool students from receiving a notification when a new assignment was assigned to them.

What's Improved?

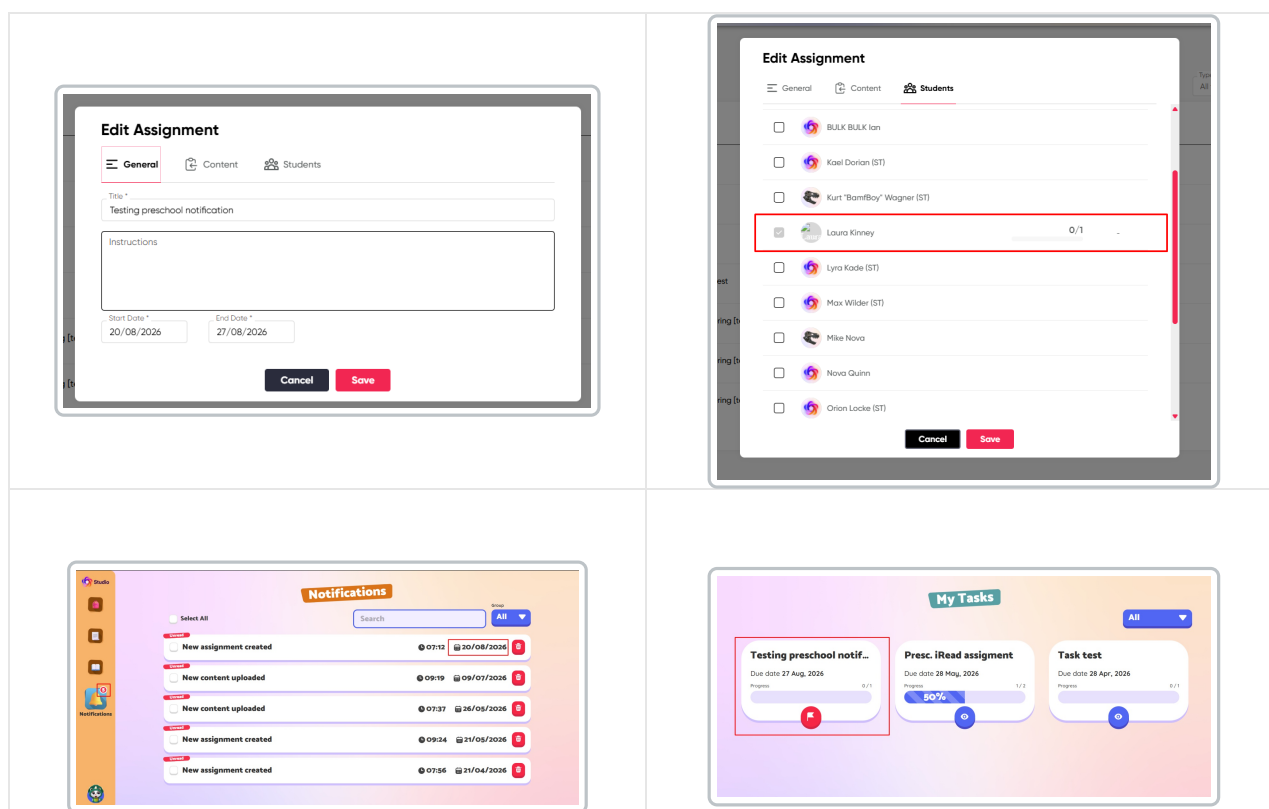
Previously, when an assignment was assigned to a Preschool student, the task was correctly recorded in the platform, but no notification was generated to inform the student that they had a pending activity to complete.

With this update, the platform now sends the appropriate notification whenever a new assignment is assigned, ensuring that students are informed promptly about their pending activities.

Benefits / Why Is It Great?

- Automatically notifies students when they receive a new assignment.
- Improves visibility of pending activities.
- Reduces the likelihood of assignments being overlooked.
- Makes it easier for students and families to keep track of assigned work.

This enhancement helps Preschool students stay informed about new assignments in a timely manner, supporting better engagement and follow-up with their learning activities.



iRead node validation

We have improved the way iRead books manage and validate their internal structure. With this update, the platform can now correctly recognize and process any valid node within a book, including additional nodes in the Reading Complete section.

What's Improved?

- Validation of iRead book structures has been standardized.
- Additional nodes are now supported within the **Reading Complete** workflow.

Benefits / Why Is It Great?

- Greater compatibility with different types of content and book configurations.
- A more stable and reliable reading experience.
- Reduced likelihood of errors related to the internal structure of books.
- Easier implementation of future content enhancements and expansions without affecting existing functionality.
- Ensures that books continue to function correctly even when new elements are added to their workflow.

This enhancement makes iRead books more flexible and resilient, helping ensure a smooth experience across a wider range of content structures.



Improved content visibility for students

We have resolved an issue where students could see nodes intended exclusively for teachers within a book's structure. Although the content itself was not accessible to students, the node remained visible, which could create the impression that the material was incomplete.

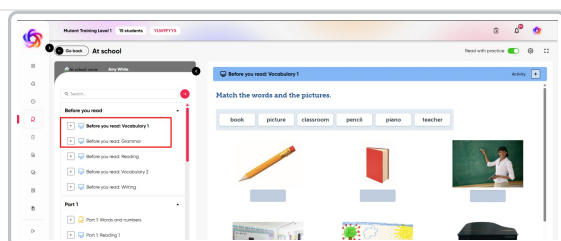
What's Improved?

- Nodes marked as **teacher-only content** will no longer be displayed in student accounts.
- The content structure shown to students will include only the resources intended for them.
- Empty nodes or nodes without student-accessible content will no longer be visible.

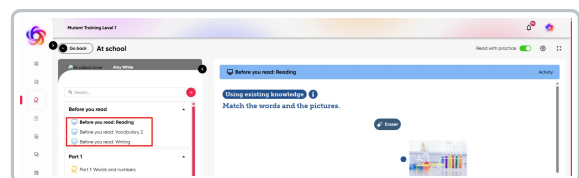
Benefits / Why Is It Great?

- Prevents confusion by displaying only content that is relevant to students.
- Reduces the perception that resources or activities are missing from the material.
- Ensures that each user sees only the elements designed for their role.
- Provides a cleaner and more intuitive learning experience.

This enhancement improves content organization and ensures that students see a clear, complete view of their learning materials without unnecessary or irrelevant elements.



Teacher's view



Student's view