

July 2026

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iRead Library – Genre Filter

A new feature has been added to the iRead library that will allow you to find content more quickly and in a more personalized way.

What's new?

You can now use the **genre filter** across the entire iRead library.

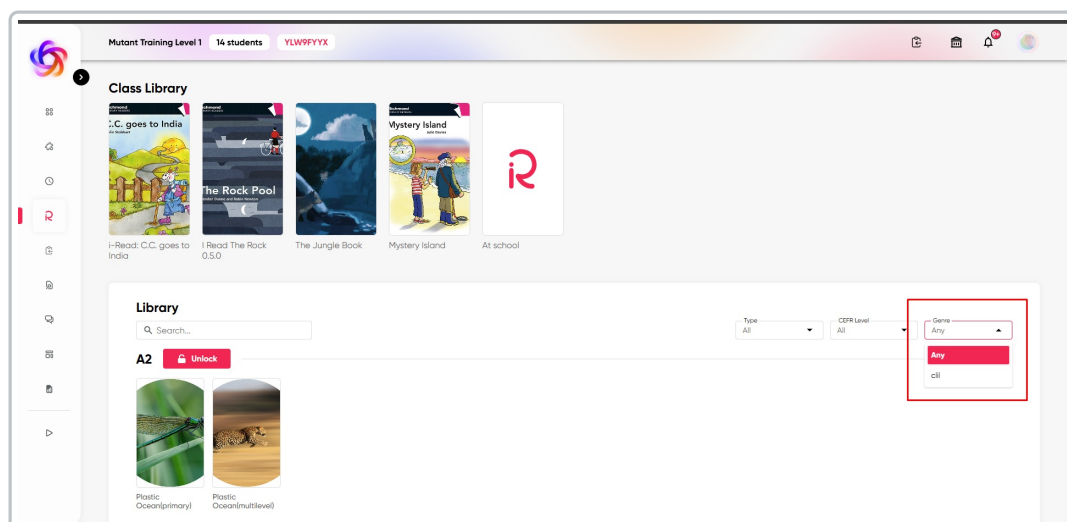
What is it for?

This new filter allows you to:

- Explore readings based on your interests.
- Find more relevant content quickly.
- Personalize your experience within the library.



With this update, browsing iRead becomes easier and more intuitive, helping you discover materials that better match your preferences and learning needs.



Hide <Read with Practice> on small device screens

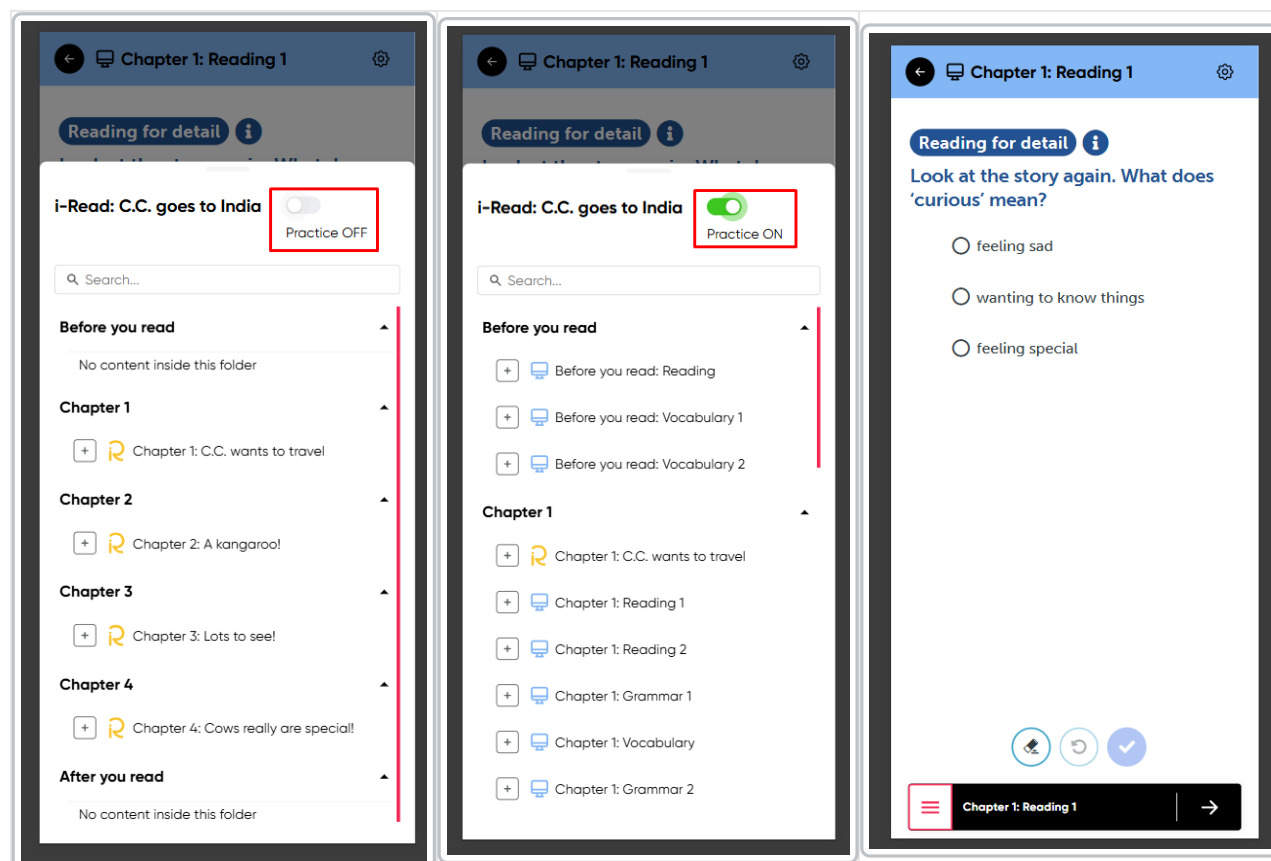
The display on small screens has been updated: the <Read with Practice> toggle will now be hidden in these views.

How does it work now?

- The toggle will no longer appear in viewing windows on small devices.
- It will still be available within the modal window, where you can access this feature when needed.

Why this improvement?

- Improves clarity and organization of the interface.
- Enhances usability on mobile devices.
- Reduces unnecessary visual elements on smaller screens.



Content order updated

You can now reorder content within:

- Regular tasks
- iRead tasks

What's changing?

Previously, content reordering was limited to RET content only. With this update:

- You can adjust the order of items based on your needs.
- You have greater control over the structure of your tasks.

Why is it important?

- Makes it easier to organize educational content.
- Improves activity planning.
- Allows tasks to be tailored to different learning objectives.



Level now saves correctly when editing users

A bug that previously prevented the level from being properly submitted and saved when editing a user has now been resolved, ensuring that information updates correctly, **now correctly submitted and saved** in the system.

What's changed?

- **Before:** The level was not recorded when making edits.
- **Now:** Any changes to the user's level are saved properly.

Why is this important?

- Ensures the integrity of user information.
- Enables more accurate and reliable management.
- Improves the experience when managing user profiles on the platform.

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Improvements in comment and response display

The comment and response system has been updated to ensure that new replies are displayed correctly, reducing visualization issues.

Improvements have been made to how comments and their replies are updated and displayed, correctly incorporating newly generated responses.

What's changing?

- The response from the backend (BE) has been adjusted to prevent errors.
- New responses are now properly reflected in the comments list.

Why is it important?

- Prevents recent replies from not being visible.
- Enhances communication and interaction tracking.
- Ensures a more reliable experience when working with comments.

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Typography fixes

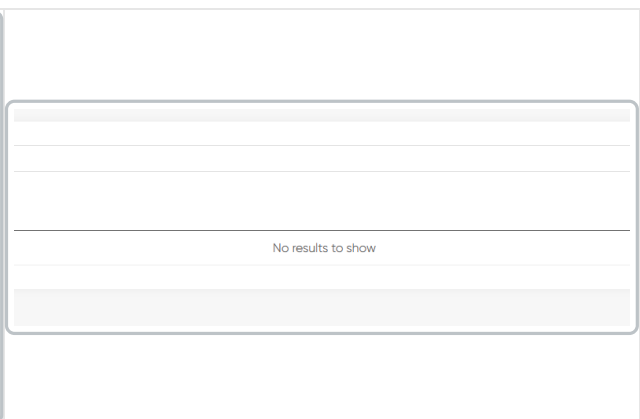
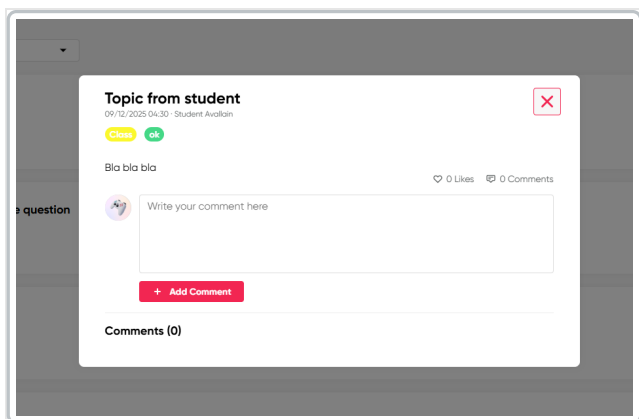
A typography issue affecting the display of empty messages and forum topics has been resolved.

What's changing?

- **Before:** Some elements displayed an incorrect font.
- **Now:** The correct and consistent typography is used across the entire section.

Why is it important?

- Improves content readability.
- Ensures a consistent visual experience.
- Reinforces design consistency across the platform.



Forums with collapsible comment design

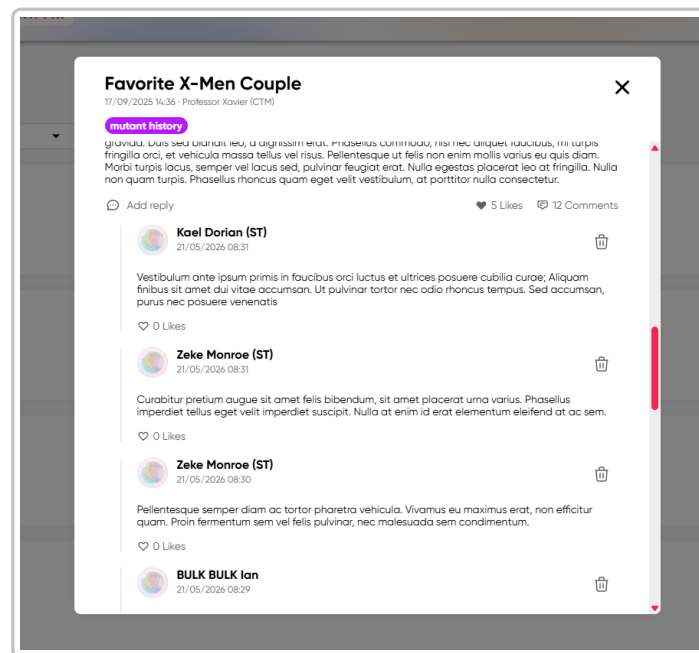
Comments with multiple replies now feature a **collapsible design**, helping organize conversations more effectively.

How does it work?

- Replies to a comment are automatically grouped when there are many.
- You can expand or collapse replies as needed.

Why is it important?

- Improves clarity in long discussions.
- Makes navigation within the forum easier.
- Reduces visual clutter, especially in lengthy threads.



Full title display in the content tree

An enhancement has been added to the tree view component that displays the **full title of a content item** when you **hover over it**.

How does it work?

- When you place your cursor over an item in the tree, its full title will be shown.
- This appears as contextual help, without the need to click.

Why is it important?

- Makes it easier to identify content with similar names.
- Improves accuracy when selecting items.
- Enhances navigation in structures with multiple levels or elements.

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Improved error handling for image uploads

When an image cannot be loaded, a **placeholder will now be automatically displayed** in its place.

What's changing?

- **Before:** Failed images caused visual errors or empty spaces.
- **Now:** They are replaced with a temporary visual element indicating the image is unavailable.



Typographical fix in confirmation message

A typographical error in the confirmation banner shown when unlocking content has been corrected, ensuring the message displays properly.

What's changing?

- **Before:** The word `<contents>` was incorrectly displayed as `<conents>`.
- **Now:** The message is shown with the correct spelling.

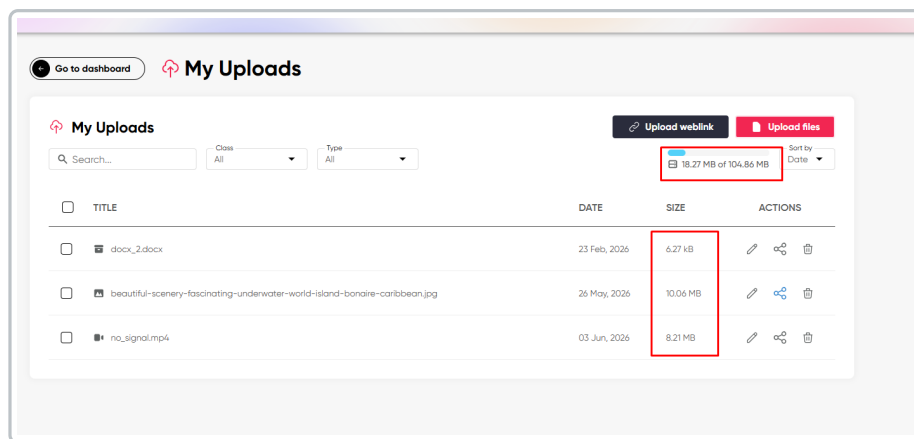


Fix for loading indicator size

The size of the loading indicator has been adjusted so it displays correctly during the file upload process.

Why is it important?

- Improves clarity during the upload process.
- Provides a more consistent visual experience.
- Makes it easier to track progress when uploading files.



Profile menu on tablets

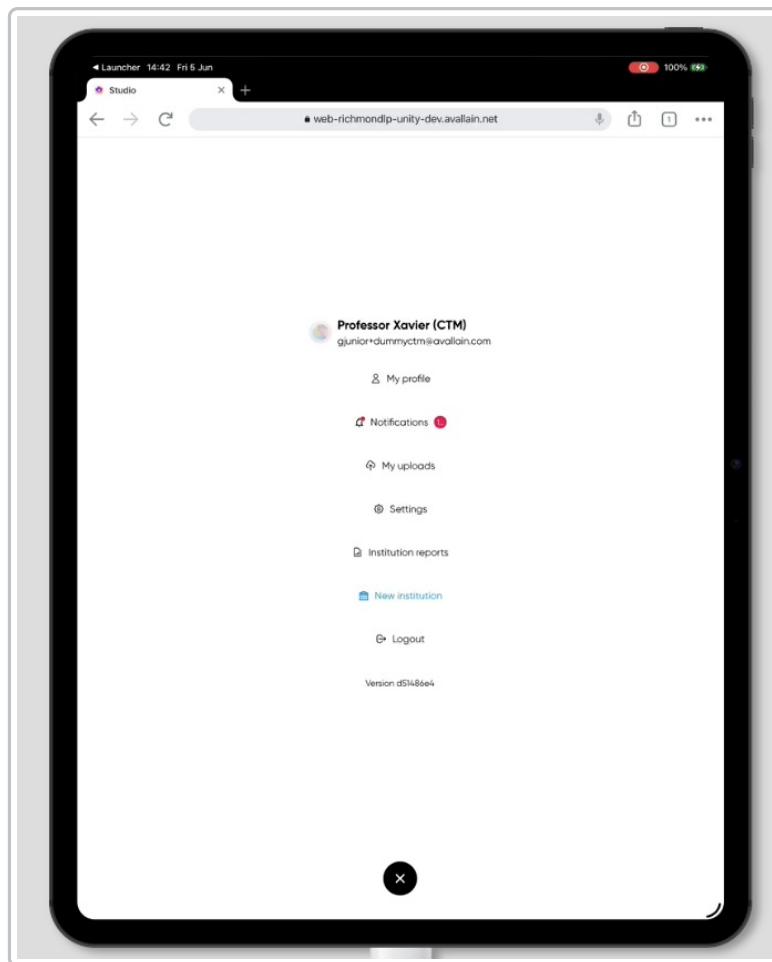
Adjustments have been made to the profile menu on tablets, improving both its design and accessibility.

What's changing?

- Improved layout and sizing of menu elements.
- Clearer display aligned with the platform's overall design.
- Smoother navigation on touch screens.

Why is it important?

- Makes it easier to access profile options on tablets.
- Enhances usability on larger mobile devices.
- Delivers a more consistent experience across all devices.



Dashboard aligned with the design

The dashboard has been updated to fully align with the defined design specifications.

What's changing?

- Improved layout and alignment of elements.
- Greater visual consistency with the rest of the platform.
- Adjustments to sizes, spacing, and styles for better readability.

Why is it important?

- Enhances the overall user experience.
- Makes navigation and information easier to understand.
- Ensures a more consistent and professional interface.

Andrea Fernández

Spain
Colegio Wellington

18
Assignments

7
Test

4
iRead

My Classes
Grade

Secondary Class 1
Secondary

27 Students • 22/09/13 to 23/07/28

WUHXV76M
CODE CLASS

Secondary Class 1
Secondary

27 Students • 22/09/13 to 23/07/28

GDFS65G41
CODE CLASS

Pending Assignments

Test 1
Secondary Class 1

1 day left
12/16

iRead assignment 1
Secondary Class 2

2 days left
9/12

Assignment 1
Secondary Class 2

3 days left
7/16

iRead assignment 2
Secondary Class 1

4 days left
9/16

Assignment 2
Secondary Class 2

5 days left
7/16

Test 2
Secondary Class 2

6 days left
8/16

My products
View all

Fly high - Workbook B1

Fly high - Achievers A1+ Support

GO! eWB 1 - Achievers A1+ Support

New product

My links

Richmond Website ES
<https://www.richmond.es>

Resources on Drive, library Lorem Ipsum
<drive.google.com/drive/u/L...>



Improvements to ETS Program settings in integrated classes

The behavior of the class editing modal in integrated institutions has been adjusted to allow proper configuration of the ETS program.

What was happening?

- The modal required all fields to be completed without flexibility.
- The **Description** field did not allow input.
- This prevented saving changes and configuring the ETS program.

What's changing now?

- The modal now correctly allows input in all fields.
- ETS program configuration is enabled for classes in integrated institutions.
- Validation logic remains in place, but with improved functional flexibility.

Why is it important?

- Enables proper management of ETS programs in integrated environments.
- Simplifies class configuration without unnecessary blockers.
- Improves efficiency and overall experience in academic administration.

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Improved notification opening

We optimized the notification behavior to ensure users are directed to the correct related content.

What was happening?

- Clicking on a notification did not open the corresponding message.
- The pop-up window containing the notification details was not displayed.

What changes now?

- Selecting a notification automatically opens the associated message.
- When applicable, a pop-up window with the complete details is displayed.
- Navigation between notifications and related content is now more direct and seamless.



Why is this important?

- Enables faster access to relevant information.
- Reduces the need to manually search for related content.
- Improves the overall user experience and efficiency within the platform.

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Improved Access to Class Materials When the Module Is Disabled

As part of the **Theme Maker for Studio – Part 2** implementation, administrators and operators can now enable or

disable the **Class Materials** module from the **Platform Features** section. To provide a clearer user experience and prevent navigation issues, a friendly informational view has been added for users who attempt to access the module while it is disabled.

What was happening?

- Users could attempt to access **Class Materials** directly through its URL even when the module was disabled.
- This could result in navigation issues, blank screens, or unexpected behavior.
- The platform did not clearly indicate why the content was unavailable.

What changes now?

- Administrators and operators can manage the **Class Materials** module from **Platform Features**.
- When the module is disabled, users accessing the URL will see an informational placeholder screen instead of errors or inaccessible content.
- The route remains available, but access to the content is blocked in a controlled and user-friendly manner.



Why is this important?

- Prevents navigation disruptions and access-related errors.
- Provides a clearer experience for users.
- Reduces confusion by explicitly communicating that the module is disabled.
- Ensures more consistent and secure feature management across the platform.



Security Vulnerabilities Fixed in lodash 4.17.21

As part of our ongoing platform maintenance and security improvements, vulnerabilities associated with **lodash 4.17.21** were identified and addressed through dependency updates and remediation efforts.

What changes now?

- Vulnerable dependencies have been updated to secure versions.
- Affected components identified during the security review have been remediated.
- Compatibility and functionality were validated to ensure a stable update process.



Why is this important?

- Reduces exposure to known security vulnerabilities.
- Strengthens the overall security posture of the platform.
- Supports compliance with secure development best practices.
- Helps provide a more reliable and trustworthy experience for all users.



The PWA is working correctly.

What was happening?

When logging into the platform using your account via Connect or EDi, the system experienced an error when trying to save an entire unit to view offline from the PWA. Now, the platform recognizes your login correctly and allows you to download all the content you need quickly, securely, and seamlessly.

Recommendation The fix is already live, but to ensure the changes take effect on your device, we recommend doing the following:

1. **Log out** of your current session on the platform.
2. **Close the application** or your browser tab completely.
3. **Log back in** by clicking your usual access button (Connect or EDi).



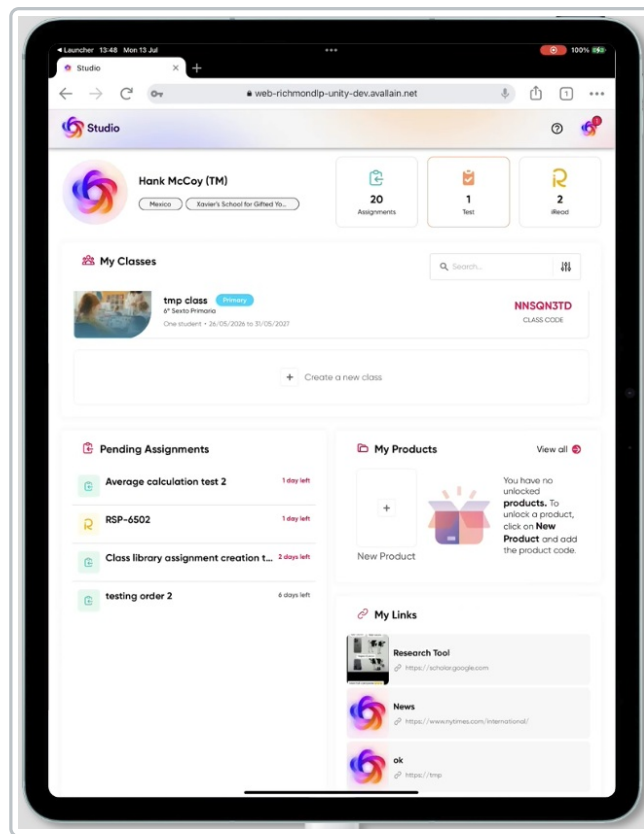
Enhancement to the <Create a New Class> button on mobile devices

The visual appearance of the <Create a New Class> button has been completely redesigned, introducing a more modern and intuitive user experience.

What are the benefits of this update?

- Improved visibility of the primary action for creating classes.
- A more attractive and consistent user experience across mobile devices.
- Faster identification of the class creation functionality.
- Enhanced navigation and usability for training managers and administrators.
- A user interface better aligned with current mobile design standards.

Users can now locate and use the <Create a New Class> option more quickly and easily when accessing the platform from mobile devices.



Enhancement to the content assignment window (Assignments Modal)

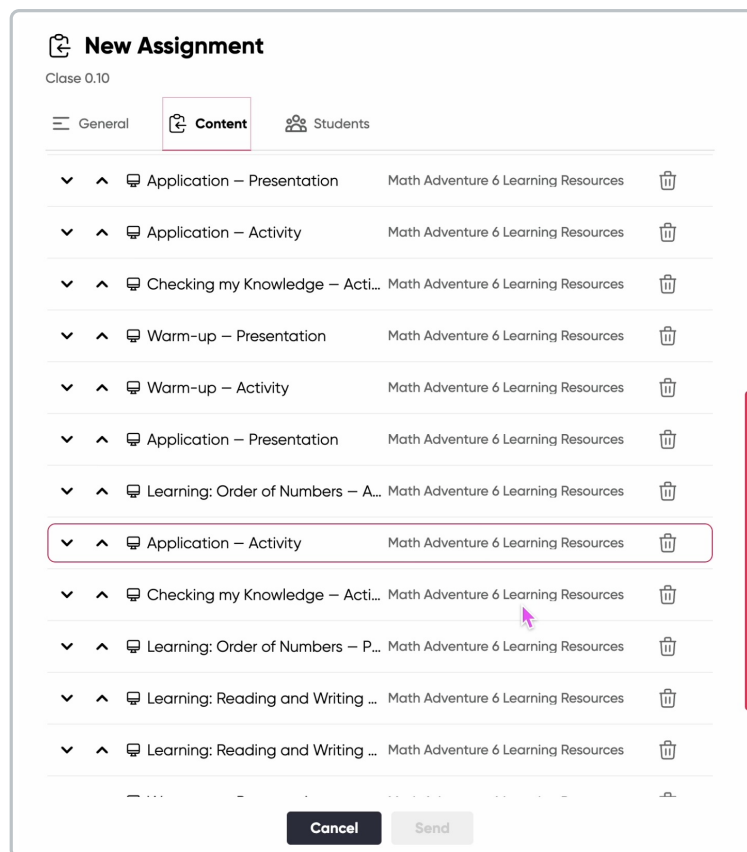
What was improved?

The design and behavior of the **Assignments Modal** were optimized to eliminate confusion caused by double scrolling.

What are the benefits of this enhancement?

- Easier viewing of available content and activities.
- Clearer navigation within the assignment window.
- Better use of available screen space.
- Reduced unnecessary scrolling during the assignment process.
- A more comfortable and efficient experience for teachers and administrators.

Teachers can now assign content and activities without confusion, especially in courses with a large volume of resources, improving productivity and reducing navigation complexity within the platform.



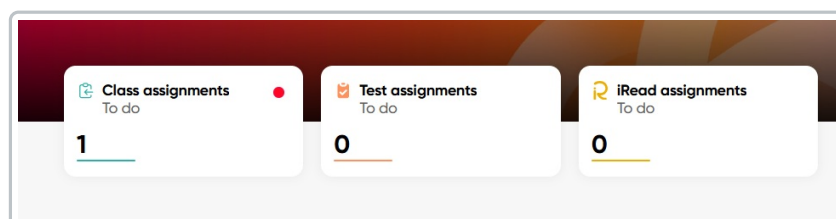
Enhancement to user statistics display

The visual design of the statistics components has been updated to provide a more modern, organized, and easier-to-understand presentation. The cards now better highlight critical information through an optimized arrangement of visual elements, colors, and content hierarchy.

What are the benefits of this update?

- Improved visibility of key learning indicators.
- Faster and easier interpretation of statistics.

Users can now identify and understand relevant information about assignments, activities, and progress more quickly, thanks to a clearer, more engaging interface designed to support informed decision-making.



Fix for tablets: File actions available again

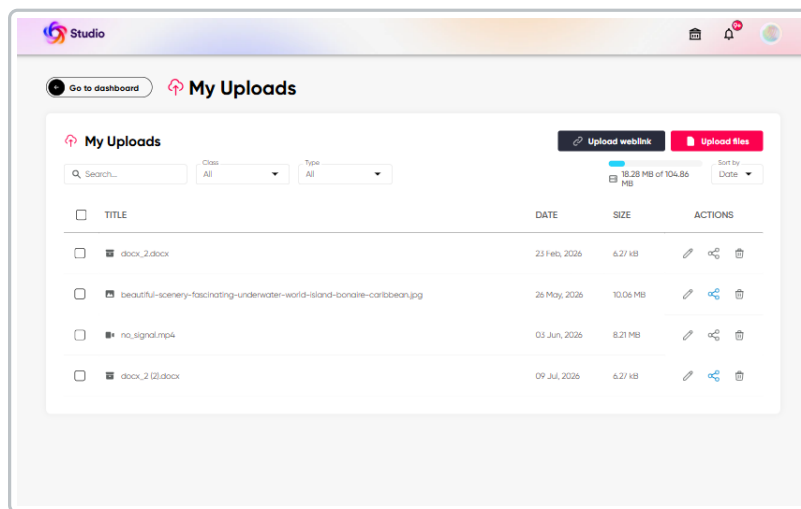
An issue that prevented users from viewing and using the available file actions in the tablet version of the application has been resolved.

What changes now?

- File action buttons (such as **Edit**, **Share**, and **Delete**) are now displayed correctly on tablet devices.
- Interaction functionality for files within the **My Uploads** section has been fully restored.
- The user experience is now consistent across desktop, mobile, and tablet devices.



Users accessing the platform from a tablet will be able to manage their files without limitations, using all available options directly from the document list.



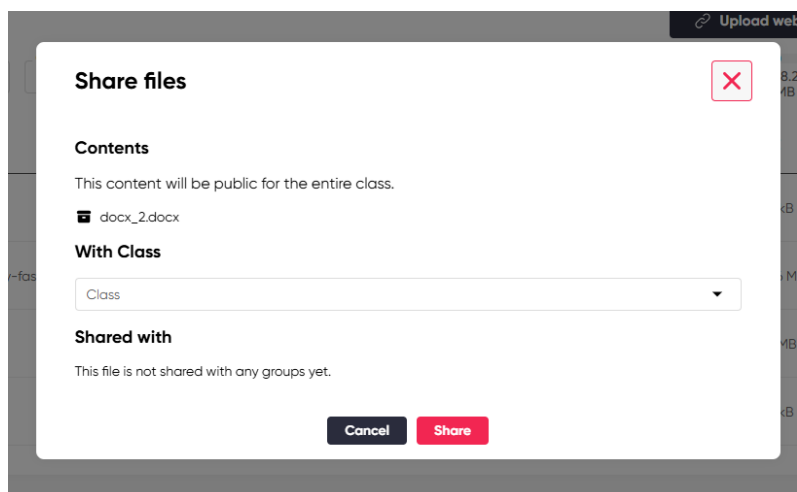
Typographical correction in the <file sharing> section

A formatting issue in the **<File Sharing>** section has been resolved. Previously, some text and visual elements did not follow the platform's defined typography and styling standards.

What changes now?

- Typography has been standardized throughout the **File Sharing** modal.
- Titles, labels, and descriptive text now display with the correct visual styling.
- Interface consistency has been improved, providing a clearer and more professional user experience.

Users will now see information displayed consistently and in alignment with the overall application design when sharing files with classes or groups, making reading and navigation easier.



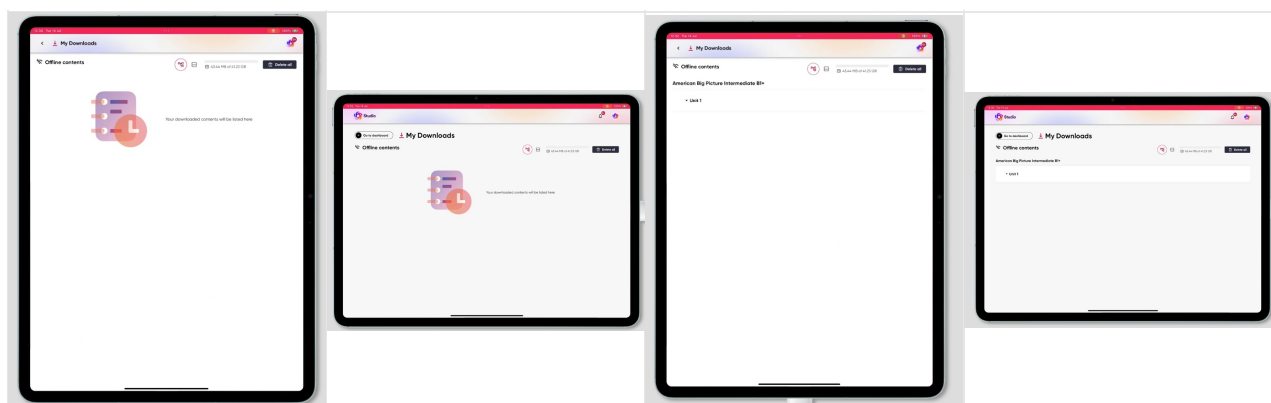
Enhancement to the display of <My Downloads> on mobile phones and tablets

Adjustments have been made to the **My Downloads** section to optimize its appearance and functionality on mobile devices and tablets.

What Was Fixed?

- Visual styles were adjusted to ensure a consistent display across different screen sizes.
- Layout issues that could affect the navigation experience on touch-enabled devices were corrected.

Users can now enjoy a more consistent, clear, and responsive experience in the **My Downloads** section, making it easier to access and manage downloaded content from any mobile device or tablet.



Platform domain update

Access settings have been updated so that **StudioELT.com** now directs users to the new **RSP ELT** instance.

What's Changing?

- The **studioelt.com** domain now points to the **RSP ELT** platform in its current environment.
- Availability of the latest platform version has been validated.
- Core platform functionalities have been tested and verified, including:
 - Access to learning content.
 - Assignment submission.
 - Activity assignment.

Users can now access **RSP ELT** through **StudioELT.com** via a centralized entry point, providing an updated experience while ensuring the availability of key learning and academic management features.



Fix for Studio login redirection

A fix has been implemented to resolve an issue affecting access to **Studio** from **EDI** for **NLMS UNOi MX 2026** users.

When selecting the **Studio** banner within **EDI**, some users were being redirected to the login page instead of being taken directly to the platform.

What's Changed?

- The expected authentication and redirection behavior has been restored.
- Users can now access **Studio** from **EDI** without additional login prompts.

Impact for Users

- No action is required from users.
- Access to **Studio** from **EDI** now works as expected.
- Users can navigate seamlessly between **EDI** and **Studio** with a smoother, uninterrupted experience.



Recommendation

If the issue persists, users are advised to **log out and sign back in** to ensure the latest updates are applied correctly.



Enhancement to assignment reopening

An improvement has been implemented in the **assignment reopening** functionality to streamline student management for teachers.

What's Changed?

When reopening an assignment and using the bulk selection option, the platform now allows teachers to **correctly deselect all students**, making it easier to manually select only those students for whom the activity should be reopened.

Benefits for Users

- Greater control when reopening assignments.
- Significant reduction in the time required to manage large groups of students.
- A more efficient experience for teachers working with large classes.

Teachers can now manage assignment reopening more quickly and easily, eliminating the need to deselect students one by one.
